

Curriculum Impact monitoring

Aims	How we are going to monitor it	Who is going to monitor it	Success criteria
<b>Be academically and physically prepared for the next phase of their education, in Britain and the world.</b>	Y6 assessments	HT Subject leaders	Overarching aim of 85% but with account taken of each cohort for SEND children
<b>Be taught age appropriate objectives to support them in achieving age expected standards. If they are not working at this level, they are well supported to ensure they are making progress from their starting point.</b>	Non-negotiables records SEND records Interventions files Planning monitoring End of year ARE results	DHT HT KS leaders	Non-negotiables will be completed each year and passed on SEND records will show a wide range of strategies and input used for each child Interventions impact will demonstrate success ARE will improve (aiming for 85% ARE in each class)
<b>Be able to recall knowledge across all areas of the curriculum.</b>	Checking knowledge in long term memories	Subject leaders	Reports to governors focusing on knowledge
<b>Have developed a love of reading.</b>	Reading questionnaires Reading challenge	English lead	Positive feedback from children Many children will have completed reading challenges each term
<b>Be able to read fluently and have sound comprehension skills.</b>	ARE results Reading Ages	English lead	Phonics tracking Reading results will aim for 85% ARE or above Reading results will be 85% or higher in each class
<b>Be fully rounded characters with a clear understanding of values like equality, friendship, trust, tolerance and many others.</b>	Children questionnaires Parent questionnaires	DHT	Positive responses about behaviour and attitudes from parents and children (90%+)
<b>Be motivated to succeed and achieve and to be equipped with all the personal skills to do this.</b>	Y6 resilience questionnaire	KS2 leader	Positive responses from resilience feedback
<b>Be motivated by a strong personal sense of morality. They make decisions for the right reasons and</b>	Behaviour monitoring Pupil conferencing on behaviour	HT	Feedback is positive from 90% of children or more Behaviour drop ins are positive 95%+ Children can articulate correct decisions

<b>in the best interests of their community.</b>			
<b>Reflect on their learning and identify their next steps.</b>	Reflection logs Homework logs on Kidblog	DHT	Reflection logs are evident as a regular part of their homework Kidblog enables reflection as part of homework
<b>Demonstrate resilience and the ability to persevere, when they encounter a challenge.</b>	Teaching and learning observations with clear focus on attitudes to learning in each classroom	HT DHT	Challenges are evident in classes throughout the school Lesson observations show that teachers build in resilience and perseverance as part of their lessons The use of explicitly teaching metacognitive strategies has enabled the children to use of range of strategies when faced with a challenge
<b>Know ways to keep themselves safe and know channels to follow if they need help and support.</b>	Safeguarding conferencing Safeguarding questionnaires	Pastoral teacher	All children can identify risks All children can answer questions on how to keep themselves safe All children know what to do if they need help and support
<b>Have aspirations for the future</b>	Y6 aspirations analysis	KS2 leader	Range of aspirations in terms of further education, careers and lives