

Foundation Stage Yearly Overview

Our yearly planning is flexible in the Foundation Stage and although we plan themes for the year ahead, with the nature of Early Years we find that the needs and interests of the children do not always fit with the planned topics, with this in mind we adapt our planning to the needs and interests of the children. Our topic headings are broad allowing us to adapt and allow for individual needs and interests to be explored.

2024-25	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Incredible Me	Let's Celebrate	Ticket to Ride	Growing	Amazing Animals	Fun at the Seaside
Communication and language Children engage in stories, songs, rhymes, poems and non-fiction texts.	We are family A superpower like mine Find your happy We're going on a leaf hunt The colour monster goes to school	Room on the broom The best Diwali ever The stickman Owl babies The Nativity story	Whatever next The naughty bus Mr Grumpy's outing Emma Jane's aeroplane	Jack and the beanstalk From seed to sunflower Farmer duck Lola plants a garden	Giraffes can't dance Handa's surprise The very hungry caterpillar The dance of the dinosaurs	Sharing a shell Pirates love underpants The rainbow fish Look what I found at the seaside
Personal, social and emotional development	Develop friendships Share with others Take turns Know areas for tidy up time Know some rules Wash hands Talk about things they like Special things	Express our feelings Bertie bear's adventure Talk about and consider the feelings of others Getting dressed	Aware of boundaries set Working as a team Name the adults and people in the community they can ask for help Know how to keep themselves safe	Talk about how to care for the environment Understand how to care for their home/school Build strong relationships Recognise some coins	Healthy eating Food tasting Daily challenges Resilience What are we good at?	Describe facial expressions Talk about future changes Show sensitivity towards others
Physical development	Gross motor Following rules Movement - exploring body parts Ball games Fine motor Patterns Pencil grip Paint brushes Using cutlery Changing into PE kit	Gross motor Ring games Moving around - developing spatial awareness Bikes/scooters Fine motor Pencil grip Letter /number formation Scissors (step by step) Using cutlery	Gross motor Gymnastics Rolling Balancing Fine motor Pencil grip Letter /number formation Writing name Drawing patterns	Gross motor Gymnastics Jump off an object Travel around, under, over and through balancing and climbing equipment. Fine motor Pencil grip Letter/number formation Writing name Drawing shapes	Gross motor Experiment with different ways of moving Run skilfully negotiating space Underhand rolling Fine motor Pencil grip Letter/number formation Writing name Drawing	Gross motor Running Travelling Catching Sports day Fine motor Pencil grip Letter/number formation Writing name Drawing

Literacy	Baseline Little Wandle phase 2 Give meanings to marks Write initial sounds Writing a group of letters to represent a word Write some of their name Begin to read individual letters	Little Wandle phase 2 Attempting to write CVC words Read some tricky words Read individual letters by saying the sounds for them Write all the letters of their name Write simple captions	Little Wandle phase 3 Write CVC words with known letter sounds Write their name, focusing on formation Orally rehearse what they're writing Begin to write simple sentences Write a shopping list	Little Wandle phase 3 Write and spell a wider range of familiar words Write some tricky words Write simple sentences that the child can read Orally rehearse what they're writing Write words with digraphs and trigraphs	Little Wandle phase 4 Write a range of simple repetitive sentences Write simple sentences that can be read by others Spell tricky words Begin to form all lower case letters correctly	Little Wandle phase 4 Write recognisable letters, most of which are correctly formed Writes phonetically plausible words Writes a range of simple sentences independently that can be read by others
Mathematics	Baseline Counting reliably Subitising Match and compare numbers. Exploring numbers 1-3 Exploring patterns Circles Positional language	Counting reliably 1:1 Subitising Recognising numbers 1-5 Exploring numbers - 1-5 Triangles and squares Ordering numbers One more and less/fewer	Counting reliably 1;1 Using numbers Recognising numbers 1-10 Exploring numbers 5-7 Counting in steps Ordering items by weight or capacity Positional language	Exploring numbers 8-10 Addition and subtraction Comparing Estimating Counting 3D shapes Ordering items by length and height Sequencing events/time	Counting reliably 1-20 Counting and recognising numbers Using numbers in problems Addition and subtraction Doubling Halving/sharing Shapes Sequencing events/time	Addition and subtraction Number problems Counting in steps Doubling Halving/sharing Positional language
Understanding the world	Something special to me Body parts/senses Autumn (seasons) Harvest Who is in our family? What is our school like? Where do we live? Seasons Autumn Animals hibernating Use a mouse to navigate the computer.	Christmas Diwali Capital of England - Bonfire Night Day and night Seasonal signs of Autumn Nocturnal animals	Different types of transport Transport vehicles in the community Visits from a police car and fire truck Chinese New Year Seasons Winter Type individual name using keyboard	How much have I grown? Growth Chicks Easter Seasons Spring Growing sunflowers Easter story	Mini-beasts Habitats Life cycle of a butterfly Eid Floating and sinking Seasons - Summer Complete a simple programme Dinosaurs	Holidays in the UK and other countries Visit the zoo Grouping animals by land and seaside Eid Looking after the seaside
Expressive art and design	Naming colours Portraits Singing simple songs from memory Perform a song (Harvest) Role-play/props/puppets	Colour mixing, Pattern making Collage - Megan Coyle Role-play/props/puppets Perform a story	Models of transport Choosing /selecting own resources Simple rhythms on an instrument Role-play/props/puppets	Paper Mache Printing Role-play/props/puppets Perform a song	Mask making Role-play/props/puppets Perform a story Bug hotel	Painting and drawing Role-play/props/puppets Seaside music Clay to make fish
Superhero learning powers	Being independent	Persevering	Concentration	Being adventurous	Co-operation	Being reflective