

Personal, Social and Emotional development (PSED)

By the end of Autumn 2 children should...

Talk about their feelings using vocabulary like 'happy, sad, angry or worried'.

Discuss the similarities and differences between themselves, their families and their houses.

Express their feelings and consider the feelings of others.

Start to think about the perspective of others.

Communication and Language (CL)

By the end of Autumn 2 children should...

Listen to stories with increased attention and recall, including non-fiction.

Maintain attention, concentrate and sit quietly during appropriate activities.

Listens and responds to others.

Build up vocabulary that reflects the breadth of their experiences.

Physical Development (PD)

By the end of Autumn 2 children should...

Hold pencil between thumb and two fingers no longer using hand grasp.

Use scissors to make snips.

Put their coats on and do the zip.

Start to show good posture when sitting at a table or sitting on the floor.

Get dressed and undressed.

Mathematics (N, SSM)

By the end of Autumn 2 children should...

Subitise number 1-5.

Know and talk about different arrangements for numbers 1-5.

Use 1:1 correspondence when counting.

Know 1 more and 1 less for numbers 1-5.

Use vocabulary such as 'in front of' and 'behind'.

Talk about and explore 2D and 3D shapes.

Identify and name shapes with 4 sides.

Explore weight, using the vocabulary heavy and light.

Recognising the difference between day and night events.

Autumn 2 Celebrations



Reception 2024

PD/Outdoor Area;

By the end of Autumn 2 children should...

Use apparatus outside.

Kick and pass a ball.

Develop their balance and agility.

Revise and refine their movement skills.

English (R)

By the end of Autumn 2 children should...

Write some of the letters in their name.

Link sounds to letters (phase 2).

Orally blend the sounds in simple CV and CVC words.

Read simple CVC words by segmenting and blending.

Form some lower-case letters correctly.

Read the words by sight put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he of, we, me and be.

Expressive Arts and Design (EAD)

By the end of Autumn 2 children should...

Construct a house using different construction materials.

Explore how sounds can be changed using musical instruments.

Join materials together using glue to make a Christmas decoration.

Develop story lines in their pretend play.

Learn about music from different celebrations (Diwali, Hanukkah & Christmas).

Understanding the world (UAD)

By the end of Autumn 2 children should...

Talk about similarities and differences within their houses and family.

Name the different parts of the computer.

Know the month of their birthday and why they have a birthday.

Recognise that people have different beliefs and celebrate special times in different ways - links to Diwali and Christmas.

Know the key areas around school e.g. hall.

Know how Christians celebrate Christmas and aspects of the Nativity Story.